

## **EDUCATION**

**Washington University**, St. Louis, MO  
Master of Science in Speech and Hearing  
1964

**Smith College** (Magna Cum Laude), Northampton, MA  
Bachelor of Arts  
1955

## **CERTIFICATIONS**

Missouri State Teacher Certification (Life) Deaf and Hearing Impaired (K-12)

Missouri State Teacher Certification (Life) Speech and Language Specialist K-12

Council on Education of the Deaf (CED)

Listening and Spoken Language Specialist - Certified Auditory-Verbal Educator (LSLS Cert. AVEd)

## **PROFESSIONAL WORK EXPERIENCE**

2011 - Present	The Moog Center for Deaf Education, St. Louis, MO Founding Director
1996 - 2011	The Moog Center for Deaf Education, St. Louis, MO Founder and Executive Director
1996 - Present	Oberkotter Foundation, Philadelphia, PA Director for Oral Deafness Programs
1994 - 1996	Central Institute for the Deaf, St. Louis, MO Director of Deaf Education
1981 - 1995	Central Institute for the Deaf Principal
1978 - 1981	Central Institute for the Deaf Director, Experimental Project in Instructional Concentration (EPIC)
1966 - 1978	Various teaching and administrative positions at Central Institute for the Deaf

## **ACADEMIC EXPERIENCE**

2004-Present	Lecturer, Washington University Medical School, Deaf Education Program
1985 - 1996	Associate Professor of Education of the Deaf, Washington University/Central Institute for the Deaf, Department of Speech & Hearing
1979 - 1985	Assistant Professor of Education of the Deaf, Washington University/Central Institute for the Deaf, Department of Speech & Hearing
1975 - 1979	Instructor in Education of the Deaf, Washington University/Central Institute for the Deaf, Department of Speech & Hearing

## **GRADUATE COURSES TAUGHT**

Language and Reading for Hearing-Impaired Children  
Education Curricula for Hearing-Impaired Children  
Child Management and Development  
Supervisor of Programs for Hearing-Impaired Children  
History and Trends in Education of the Hearing-Impaired

## **PROFESSIONAL ORGANIZATIONS**

Academy of Rehabilitative Audiology  
American Speech and Hearing Association  
Alexander Graham Bell Association for the Deaf- Professional Section

Association of Supervisor and Curriculum Development  
Charter Member of American Organization of Education of Hearing Impaired (AOEHI)  
Council of American Instructors of the Deaf  
Council of Exceptional Children  
Council on Education of the Deaf  
International Reading Association

#### **GRANTS AND AWARDS**

2007-2011 A.G. Bell Academy Board, Co-Chair Certification Committee  
2007-2010 Co-Investigator "Long Term Outcomes of Cochlear Implantation in Early Childhood," National Institute of Deafness and Other Communicative Disorders (NIDCD), a division of National Institutes of Health (NIH)  
2004-Present Constituent Expert, Member of Working Group on Effective Interventions for Infants and Young Children With Hearing Loss, Office of Disability at the U.S. Department of Health and Human Service  
2002 Program of the Year Award, A. G Bell Association  
1992 - 1996 Project Director "Preparation of Personnel for Low Incidence Handicapped Students U.S. Department of Education  
1991 - 1994 National Institute on Deafness and Other Communication Disorders (NIDCD) Clearinghouse Panel Member  
1990 The Volta Review Editor's Award  
1988 - 1993 Co-Investigator "Evaluation of Cochlear Implants with Children," National Institute of Deafness and Other Communicative Disorders (NIDCD), a division of National Institutes of Health (NIH)  
1986 Excellence in Education Award from U.S. Department of Education  
1986 - 1990 ASHA/CED Joint Committee Chairperson  
1984 - 1990 Board Member, Council on Education of the Deaf  
1984 - 1987 Co-Investigator of "Factors Predictive of the Reading and Writing Skills in the Congenitally Deaf," National Institute of Neurological and Communicative Disorders and Stroke (NINCDS), a division of National Institutes of Health (NIH)

#### **PUBLICATIONS**

Geers, A. E., Tobey, E. A. and **Moog, J. S.**, Long-Term Outcomes of Cochlear Implantation in Early Childhood, Ear and Hearing, Vol. 31, No. 1, Supplement 2011  
**Moog, J. S.**, Geers, A. E., Gustus, C. G. and Brenner, C. A., Psychosocial Adjustment in Adolescents Who Have Used Cochlear Implants Since Preschool, Ear and Hearing, Vol. 31, No. 1, Supplement 2011  
Geers, A. E., Strube, M. J., Tobey, E. A., Pisoni, D. B. and **Moog, J. S.**, Epilogue: Factors Contributing to Long-Term Outcomes of Cochlear Implantation in Early Childhood, Ear and Hearing, Vol. 31, No. 1, Supplement 2011  
**Moog, J.S.** and Geers, A.E., Early Educational Placement and Later Language Outcomes for Children With Cochlear Implants, (2010) Otology & Neurology, Vol. 31: 1315-1319  
Geers, A. E., **Moog, J. S.**, Biedenstein, J. J., Brenner, C. and Hayes, H., Spoken Language Scores of Children Using Cochlear Implants Compared to Hearing Age-Mates at School Entry, Journal of Deaf Studies and Deaf Education Advance Access, 2009  
Hayes, H., Geers, A. E., Treiman, R. and **Moog, J. S.**, Receptive Vocabulary Development in Deaf Children with Cochlear Implants: Achievement in an Intensive Auditory-Oral Educational Setting, Ear & Hearing, Vol. 30, No. 1, 2009  
**Moog, J. S.** and Stein, K. K., Teaching Deaf Children to Talk in Contemporary Issues in Communication Science and Disorders, Vol. 35, 133-142, 2008  
**Moog, J. S.**, The Auditory-Oral Approach: A Professional Perspective, S. Schwartz Choices in Deafness: A Parents' Guide to Communication Options, Woodbine House, Bethesda, MD, 2007  
**Moog, J. S.** and Geers, A. E., Epilogue: Major Findings, Conclusions and Implications for Deaf Education, Ear and Hearing Monograph, 24, 2003  
**Moog, J. S.**, Changing Expectations for Children with Cochlear Implants, Annals of Otology, Rhinology & Laryngology, Vol. 111, No. 5, 138-142, 2002

- Moog, J. S.** and Geers, A. E., "Speech and Language Acquisition in Young Children After Implantation" in *Early Identification and Intervention of Hearing-Impaired Infants*, ed. Hern, K. and McDaniel, S., The Otolaryngologic Clinics of North America. W.B. Saunders Company, Philadelphia, 1999
- Geers, A. E. and **Moog, J. S.**, "Assessing the Benefits of Cochlear Implants in an Oral Education Program," A. S. Uziel and M. Mondain, Eds., *Cochlear Implants in Children*, Advances in Otorhinolaryngology, Basel, Karger, 50, 119-124, 1995
- Geers, A. E. and **Moog, J. S.**, "Effectiveness of Cochlear Implants and Tactile Aids for Deaf Children: A Report of the CID Sensory Aids Study," *Volta Review*, Vol. 96, No. 5, 1994
- Moog, J. S.** and Geers, A. E., "Cochlear Implants: What Should Be Expected," J. Barnes, D. Franz, and W. Bruce, Eds., *Pediatric Cochlear Implants: An Overview of the Alternatives in Education and Rehabilitation*, A.G. Bell Association, Washington, D.C., 1994
- Geers, A. E. and **Moog, J. S.**, "Speech Perception and Production Skills of Students with Impaired Hearing from Oral and Total Communication Education Settings," *Journal of Speech and Hearing Research*, 35, 6, 1384-1393, 1992
- Geers, A.E. and **Moog, J.S.**, "The Central Institute for the Deaf Cochlear Implant Study: A Progress Report," *Journal of Speech Language Pathology and Audiology*, 16, 2, 129-140, 1992
- Boothroyd, A., Geers, A.E. and **Moog, J.S.**, "Practical implications of cochlear implants in children," *Ear and Hearing Monograph*, 12, 4, 81-89, 1991
- Moog, J.S.** and Geers, A. E., "Educational management of children with cochlear implants," *American Annals of the Deaf*, 36, 2, 69-76, 1991
- Moog, J.S.**, "Educational and rehabilitation issues," *American Journal of Otology*, 12, Supplement, 208-209, 1991
- Geers, A.E. and **Moog, J.S.**, "Evaluating the benefits of cochlear implants in an educational setting," *American Journal of Otology*, 12, Supplement, 116-125, 1991
- Geers, A.E. and **Moog, J.S.**, "Factors predictive of the development of literacy in profoundly hearing-impaired adolescents," *The Volta Review*, 91, 2, 69-86, 1989
- Geers, A.E. and **Moog, J.S.**, "Evaluating speech perception skills: tools for measuring benefits of cochlear implants, tactile aids and hearing aids," Owens, E. and Kesler, D., *Cochlear Implants in Children*, College Hill Press, Boston, 1989
- Geers, A.E. and **Moog, J.S.**, "Assistive listening devices: tactile aids/cochlear implants," *Hearing Instruments*, 39, 11, 6, 1988
- Geers, A.E. and **Moog, J.S.**, "Predicting long-term benefits of cochlear implants in profoundly hearing-impaired children," *American Journal of Otology*, 9, 2, 169-176, 1988
- Geers, A.E. and **Moog, J.S.**, "Predicting spoken language acquisition in profoundly deaf children," *Journal of Speech and Hearing Disorders*, 52, 1, 84-94, 1987
- Geers, A.E. and **Moog, J.S.**, "Comment on 'The Cochlear Implant: An Auditory Prosthesis for the Profoundly Deaf Child'," *Ear and Hearing*, 7, 2, 1986
- Moog, J.S.**, "How We Teach the Deaf to Speak," A Survey in J.L. Lauter, Ed., *Proceedings of the Conference on Planning and Production of Speech*, ASHA Reports, 15, 3-7, 1985
- Moog, J.S.** and Geers, A.E., "EPIC: A Program to Accelerate Academic Progress in Profoundly Hearing-Impaired Children," *The Volta Review*, Vol. 87, No. 6, 259-277, 1985
- Geers, A.E., **Moog, J.S.** and Schick, B., "Acquisition of Spoken and Signed English by Profoundly Deaf Children," *Journal of Speech and Hearing Disorders*, Vol. 49, 378-388, 1984
- Calvert, D.R., **Moog, J.S.** and Geers, A.E., "Experimental Project in Instructional Concentration (EPIC)," *American Annals of the Deaf*, Vol. 126, No. 8, 1981
- Geers, A.E. and **Moog, J.S.**, "The Independent Educational Evaluation," *The Volta Review*, Vol. 82, No. 5, 280-287, 1980
- Moog, J.S.**, "Listening: A Critical Aspect of Communication," Simmons-Martin, A. and Calvert, D.R., *Parent-Infant Intervention: Communication Disorders*, Grune and Stratton, 1979
- Geers, A.E. and **Moog, J.S.**, "Syntactic Maturity of Spontaneous Speech and Elicited Imitations of Hearing Impaired Children," *Journal of Speech and Hearing Disorders*, Vol. 43, 380-391, 1978
- Moog, J.S.**, "Language Instruction Determined by Diagnostic Observation," *Volta Review*, Vol. 77, No. 9, 561-590, 1975
- Moog, J.S.**, "A Linguistic Approach to Teaching Hearing-Impaired Children: Implications for the Classroom Teacher," BRIC Report Resume, Department of HEW, Office of Education, 1971
- Moog, J.S.**, "Approaches to Teaching Pre-Primary Hearing-Impaired Children," *AOEHI Bulletin*, Vol. 1, No. 1, 1970

#### **TEXTBOOKS**

- Moog, J.S.**, *Teaching Activities for Children who are Deaf and Hard of Hearing: A Practical Guide for Teachers*, Moog Center for Deaf Education, 2003

## **EVALUATION INSTRUMENTS**

**Moog, J.S.** and Biedenstein, J.J., *Teacher Assessment of Spoken Language (TASL)*, The Moog Oral School, St. Louis, MO, 1998

**Moog, J.S.**, Biedenstein, J.J. and Davidson, L.S., *Speech Perception Instructional Curriculum and Evaluation (SPICE)*, Central Institute for the Deaf, St. Louis, MO, 1995

**Moog, J.S.** and Geers, A.E., *The Early Speech Perception Test for Profoundly Hearing Impaired Children*, Central Institute for the Deaf, St. Louis, MO, 1990

Monsen, R.B., **Moog, J.S.** and Geers, A.E., *The Picture Speech Intelligibility Evaluation (SPINE)*, Central Institute for the Deaf, St. Louis, MO, 1988

**Moog, J.S.** *The CID Phonetic Inventory*, Central Institute for the Deaf, St. Louis, MO, 1989

**Moog, J.S.**, Kozak, V.J. and Geers, A.E., *Grammatical Analysis of Elicited Language - Pre-Sentence Level*, Central Institute for the Deaf, St. Louis, MO, 1983

**Moog, J.S.** and Kozak, V.J., *Teacher Assessment of Grammatical Structures*, Central Institute for the Deaf, St. Louis, MO, 1983

**Moog, J.S.** and Geers, A.E., *Grammatical Analysis of Elicited Language-Complex Sentence Level*, Central Institute for the Deaf, St. Louis, MO, 1980

**Moog, J.S.** and Geers, A.E., *Grammatical Analysis of Elicited Language-Simple Sentence Level*, Central Institute for the Deaf, St. Louis, MO, 1979

**Moog, J.S.** and Geers, A.E., *Scales of Early Communication Skills for Hearing-Impaired Children*, Central Institute for the Deaf, St. Louis, MO, 1975

## **PROFESSIONAL PRESENTATIONS**

**Workshops, courses and invited presentations throughout the world**